# LVA Enfield - Adult Education Program Profile for 2014

Program Information	<u> </u>			
Program/District: LV Enfield		Director: Brian McCartne	/	
Cooperating Districts: N/A				
Total Grant Funds		Number of Program	Sites: 1	
State / Local : \$38,969	Federal: \$0	_		
Community Needs				
Number (Percent) of Adu	It Population, 18 or older, wi	ithout a high school diploma :	N/A	(N/A)
Number (Percent) of Adu	It Population, 18 or older, w	ho do not speak English well :	N/A	(N/A)

## **Program Enrollment and Student Demographics**

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	150	1	3	4	4
English as a Second Language (ESL)	150	10	19	29	29
Total:	300	11	22	33	33

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	0	1	1
19 - 21	0	1	1
22 - 24	1	2	3
25 - 44	13	7	20
45 - 59	4	1	5
60+	1	2	3
Total:	19	14	33

Ethnicity	Females	Males	Total
Asian	8	3	11
Black / African American	1	1	2
Hispanic/Latino	5	4	9
White	5	6	11
Total:	19	14	33

## Student Characteristics at Entry

Employed Unemployed - Seeking Employment Unemployed - Not Seeking Employment	Number
Unemployed - Not Seeking Employment	15
- ' ' ' ' '	5
	13
On Public Assistance	0
Homeless	0
Immigrant	23
With a Disability	0
Even Start	0
Parent of Child(ren)	

5 years of age or younger	4
6 to 10 years of age	4
11 to 18 years of age	7

Goals/Reasons For Enrollment	Number
Enter Employment	1
Retain Employment	5
Earn a Diploma	0
Enter Postsecondary	2
Improve Basic Skills	32
Progress Towards Diploma	1
Enhance Family Literacy	9
Earn Citizenship	3
Vote	3
Use Community Services	33
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low ASE	1	145	96.67%	0.00%	0.00%	0.00%	0.00%
Total:	1	145	96.67%	0.00%	0.00%	0.00%	0.00%

## English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Intermediate	3	67	84.83%	33.33%	33.33%	33.33%	33.33%
High Intermediate	2	43	53.65%	0.00%	0.00%	0.00%	50.00%
Advanced	3	42	36.20%	66.67%	66.67%	66.67%	0.00%
Total:	8	51	55.41%	37.50%	37.50%	37.50%	25.00%

### **Adult High School Credit Diploma Program**

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

#### **National External Diploma Program**

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

# **Supplemental Information**

## Percent Functioning Below Intermediate Level at Entry

#### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading

Reading	Math

#### **Retention Summary**

Program Area	Attendance	Students	Students with Pre Test	
ABE/GED (Combines	1+ Hours	5 (100%)	1 (20%)	
ABE and GED)	12+ Hours	4 (80%)	1 (25%)	
ESL (Combines ESL	1+ Hours	34 (100%)	14 (41%)	
and Citizenship)	12+ Hours	29 (85%)	10 (34%)	

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains	
Reading	4	75%	

State Goal for Students with Pre test and 12 Hours is 90%.

#### **Total CDP Credits Awarded (CDP Programs Only)**

	Classroom	Independent Study	Documentation Credit	Total
Total:				

### **Staff Information**

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

#### **GED Test Summary**

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:	0	0	0	0		0

### **Total Diplomas Awarded**

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	0	0
Total:	0	0	0	0

Data Date: 12/4/2014

Filters Used:

Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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